

2002-03 District Status Report

Smackover School District

Accreditation Standards

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational areas. Below are the programs offered for 2003-04. If a program is offered at a vocational center, students must be enrolled in the 2003-04 school year.

Smackover High School is offering nine programs of study in seven occupational areas:

| | | |
|--------------------------------------|---------------------|------------------------|
| Automotive Service Technology | Approved Off Campus | SouthArk Career Center |
| Business Administration | Approved | |
| Cosmetology | Approved Off Campus | SouthArk Career Center |
| Family & Consumer Sciences Education | Approved | |
| Finance | Approved | |
| Information Management | Approved | |
| Machine Tool Technology | Approved Off Campus | SouthArk Career Center |
| Medical Professions Education | Approved Off Campus | SouthArk Career Center |
| Welding | Approved Off Campus | SouthArk Career Center |

District Rating: Meets Standard of Accreditation Requirements

Academic Skill Attainment

Academic Attainment is based on the number of concentrators that score above the 50th percentile on the Stanford Achievement Test-9 (SAT 9).

The state benchmark for this measure is 50 percent.

| | |
|--|-----|
| Concentrators with a SAT score | 31 |
| Concentrators scoring above the 50th percentile on SAT 9 | 13 |
| Percent of Concentrators above the 50th percentile | 42% |
| State average | 43% |

District Rating: Approaching State Average

Vocational Technical Skill Attainment

Vocational Technical Skill Attainment is based on the average scores in the Vocational Student Competency Testing program for all students tested at the end of a course.

The state benchmark for this measure is 80 percent.

| | Number Tested | School Average | State Average |
|---------------------------|---------------|----------------|---------------|
| Business/Marketing | 43 | 81% | 69% |
| Desktop Publishing I | 6 | 86% | 71% |

| | | | |
|-------------------------------------|-----------|------------|------------|
| Desktop Publishing II | 6 | 91% | 78% |
| Spreadsheet Applications | 5 | 84% | 75% |
| Word Processing I | 17 | 75% | 64% |
| Word Processing II | 9 | 82% | 73% |
| Career Orientation | 24 | 77% | 78% |
| Career Orientation | 24 | 77% | 78% |
| Family and Consumer Sciences | 54 | 81% | 68% |
| Clothing Management | 14 | 83% | 64% |
| Family & Consumer Sciences | 8 | 76% | 69% |
| Housing & Interior Design | 20 | 81% | 68% |
| Managing Resources | 12 | 82% | 73% |
| Technical and Professional | 6 | 59% | 57% |
| Cosmetology I | 2 | 42% | 62% |
| Gas Tungsten Arc Welding | 2 | 67% | 69% |
| Machine Tool I | 2 | 69% | 56% |
| Workplace Readiness | 34 | 59% | 57% |
| Workplace Readiness | 34 | 59% | 57% |
| Number of students tested | 161 | | |
| District average score | 75% | | |
| State average | 68% | | |

District Rating: Meets or Exceeds State Average

Completers of Programs of Study

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study.

There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The second is the number of seniors enrolled in career and technical classes compared to the number of completers.

The state benchmarks for this measure are 35 percent and 50 percent, respectively.

| | |
|----------------------------------|-----|
| Completers compared to graduates | 43% |
| State average | 28% |

District Rating: Significantly Above State Average

| | |
|---|-----|
| Number of seniors enrolled in vocational education compared to number of completers | 77% |
| State average | 36% |

District Rating: Significantly Above State Average

| | |
|--|----|
| Total Number of Completers of Programs of Study (unduplicated) | 23 |
| (A student may complete more than one program of study) | |
| Business Administration/Management | 1 |
| Family & Consumer Sciences Education | 12 |
| Finance | 2 |
| Machine Tool Technology | 2 |
| Medical Professions Education | 4 |
| Welding | 2 |

Graduation

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year compared with the number of those from that who graduated.

The state benchmark for this measure is 90 percent.

| | |
|--------------------------|-----|
| Concentrators Identified | 33 |
| Concentrators Graduated | 31 |
| Percent Graduated | 94% |
| State Average | 92% |

District Rating: Meets or Exceeds State Average

Placement

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, and/or the military are considered positive placements.

The state benchmark for this measure is 98 percent.

| | |
|--|-----|
| Completers reported in 2001-02 | 20 |
| Completers surveyed for follow-up | 19 |
| Completers in postsecondary education/workforce/military | 17 |
| Percentage of positive placement | 89% |
| State Average | 94% |

District Rating: Approaching State Average

****END OF REPORT****